

What is between Lafontein's quarter and the rational number quarter? or What is the difference between math justice and jungle justice?

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This study is focused at the positive effect of integration of fables as literary genre for improvement the math language, reduction in the fear of math teaching, increase in the satisfaction and strengthening of the relationship between use of daily language and math language.

Professional literature emphasizes that teaching math along with literacy activities enables teachers to reach a variety of students (Fulwiler & Young 1990; Ackerman 1993).

Also, a study among different populations of math teachers reveals that integration of literacy in teaching may contribute to the understanding of this subject and reducing fear of it (Ezer, Patkin & Millet 1999).

This concept is integrated in the call for strengthening the interdisciplinary connections in different systems including the educational one.

This approach emphasizes that understanding of the subject is achieved by multi-disciplinary systems.

The research is consisted of 60 student teachers for elementary school.

At the beginning of this study 75% of the participants testified that to teach the subject of quarter is considered difficult.

Following learning of the term fraction using the fable of

"The Lion and the Hunting" by Lafontein, 90% changed their position and said that they feel more confident in teaching of the term fraction.

The findings indicate that the use of intriguing fables that stimulate the math thinking and lead to an educational lesson promotes the positive approach to teach math and the use of math language.

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Fulwiler T.& Young A. (1990) *Programs that work* NH: Heinemann Educational Books.