

HOW DOES A TEACHING PRACTICE PROJECT INFLUENCE THE
TEACHER-STUDENTS' ACTIONS

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Inside all of disciplines of the Mathematics' course to students who intend to be a teacher the teaching practice is responsible for the articulation between the pedagogic speeches and the formal speeches.

If we want to stimulate changes to teacher-students' procedures we have to influence the future teachers that they need to develop their sensibility about the functions and purpose of mathematical speech. This implies a total change in the nature of their actions and concepts about mathematics teaching.

In Faculty of Teacher Training – FFP-UERJ, a public University in Brazil, the Mathematics' Department develop a new model of mathematics teacher training breaking the isolation of the individual subjects. For that the teachers' preparation include a large reflection about how does the teaching practice influence the teacher - students.

This poster presents some favorable results about this project that gives priority to the didactical and methodological action of the mathematics students in their teaching practice.

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