

LEARNING FROM EACH OTHER.

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AIMS

The workshop aims at increasing researcher sensitivity in the interpretation of classroom incidents. Participants will engage in analysis and role-play in order to generate different emotional and critical interpretations of a chosen classroom interaction.

ACTIVITIES

The working session will use both group work and whole class discussion methods. The seed for the working session will come from a classroom incident, which will be accessed through either videotape or transcript. Several groups of participating researchers will be asked to role-play the same situation. Our aim is to facilitate the creation of different interpretations of the thoughts and feelings of the teacher and students during the episode and use this as a platform to discuss the various interpretations. In addition, we will try to get the class to identify some critical teacher decisions in the excerpt and then generate the possibilities contained in alternative possibilities for teacher action.