

DG1 EXAMINING THESES

Kathleen Hart
Nottingham University, UK

Helen Forgasz
Monash University, Australia

The group has met previously and focuses on the role played by student and examiner in the judgement of the value of a thesis submitted for a research degree (doctorate or masters degree) in mathematics education. The rules and expectations of universities around the world vary, but members of PME are ultimately those who make a judgement on '*pass*' or '*fail*'. How are these judgements made? Can we explain the criteria on which these judgements rely?

One session at the Hawai'i meeting will centre on the experiences of examiners and Education faculty/department requirements. The other session will allow discussion and argument of what the terms '*in depth*', '*at the forefront of knowledge*' and '*significant contribution to the field*' might mean in the context of mathematics education. Students are particularly invited to the sessions.